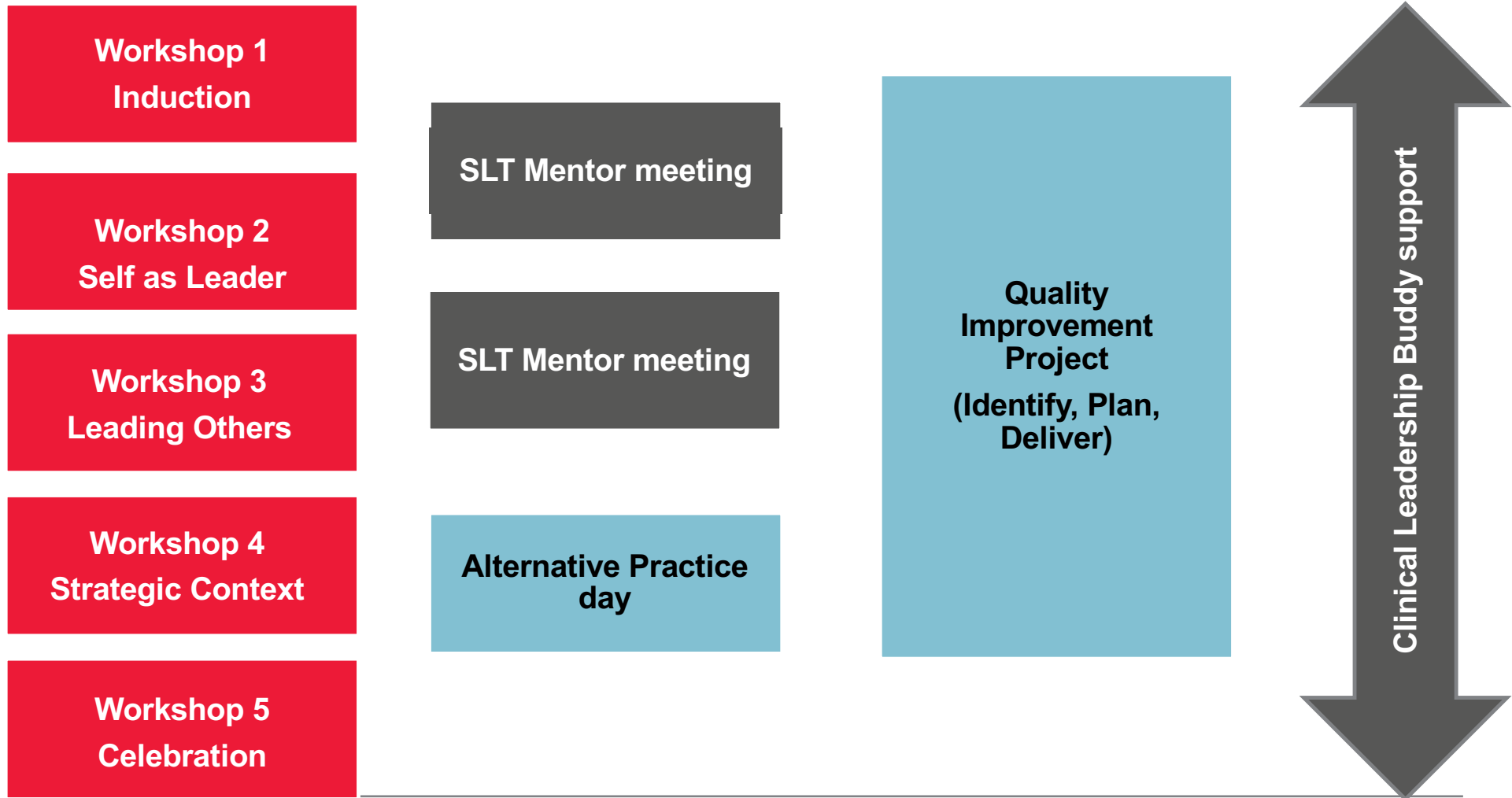




Nightingale Challenge – Leadership Challenge

2020 Year of the Nurse

Programme Overview



Workshop dates

30 Jan 2020	Module 1: Induction – setting the scene
18 Mar 2020	Module 2: Self as Leader
3 Jun 2020	Module 3: Leading Others
7 Oct 2020	Module 4: Strategic Context
2 Dec 2020	Module 5: Celebration

Project brief

Identify, plan and deliver a small service or quality improvement project

- We are looking for you to demonstrate the application of your learning in practice.
- Throughout the programme you will have access to a Clinical Leadership buddy who will support you to execute your project.
- At the end of the programme you be invited to present your project; demonstrating how you planned and delivered your project, the outcomes (or expected outcomes) for colleagues and/or services users and any challenges and learning along the way.
- Completion of the project within the duration of the programme is not essential – it is more important to demonstrate application of learning.

Clinical Leadership Buddies

Louise Lee, Head of community nursing - West Lancashire

Wendy Thomas, Head of Quality and Patient Safety - Surrey

Heather Randle, Clinical Lead - Coventry

Kate Morgan, Specialist School Nurse, Practice Educator – Essex 0 -19

Charlotte Forward, Professional Lead 5-19 Public Health Nursing & School Age Immunisations – Wiltshire

Tracy Harman, Head of Education and Training TLE.

Cath Marsland, Interim Director of Quality VC

What's the Ask of External Speakers

- **Ask:** A short presentation on leadership in person and meet with our 20 future nurse leaders on:
 - Your early career and who inspired you?
 - Leadership and what this means to you?
 - Top tips for success (linked to theme of the workshop)
 - **What reflections do you have on your career**
 - What would you do differently?
 - What helped you?
 - What wouldn't you change?

Outcomes

1. Increase in number of positive hits (number to be agreed)
2. Out of a cohort of 20 – 18 complete and 5 move onto a new opportunity within VC
3. 5 transition into the Operational Departmental Manager apprenticeship
4. Ratio of BAME nurses to match the potential catchment population
5. There is a demonstrable move in confidence in a number of leadership behaviours and competencies against the initial skills scan at application